Apr 14th, 9:00 AM - 10:00 AM

Bridging the Divides: Creating a Safe and Collaborative Classroom for Diverse Students

Mary Tackett
Illinois Wesleyan University

Sumer Seiki, Faculty Advisor
Illinois Wesleyan University

Follow this and additional works at: http://digitalcommons.iwu.edu/jwprc

Tackett, Mary and Seiki, Faculty Advisor, Sumer, "Bridging the Divides: Creating a Safe and Collaborative Classroom for Diverse Students" (2012). John Wesley Powell Student Research Conference. 1.
http://digitalcommons.iwu.edu/jwprc/2012/oralpresES/1
Bridging the divides: creating a safe and collaborative classroom for diverse students

Mary Tackett and Sumer Seiki*
Educational Studies Department, Illinois Wesleyan University

Despite the diverse student populations in our schools, students of difference races and cultures are not interacting (LeClair et al., 2009; Pappamihiel, 2002; Tatum, 1997; Yoon, 2008). This literature review identifies how future teachers can create classrooms that foster relationships between these diverse students. Through analyzing recent education and psychology journal articles, I found that teachers can serve as mediators and create connections between diverse students through pedagogical, attitudinal, and classroom procedures. The lack of interracial collaboration between students is a loss or potential meaningful relationships; if students cannot learn to respect and work with one another in school, they will not be able to work together in this growing global economy.